Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

April 29, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Holmes High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date:

April 24, 2002

Re:

2002 Title IX Forms Submission

1	School	Holmos	Reviewed by Gary W. Lawson
1	OCHOO!	LIOHIES	

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	×	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
図	T-2 (Summary Program Chart 2)	区	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	×	T-63 (Interscholastic Survey Results)

11. Status

r		C. f. Lawrent Suffer and Lawrenting or cettern in page 2000 of this
A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this
	-	time.
B.	区	Errors have been noted with respect to the following forms and corrected copies are being
<u> </u>	lumm'	returned to you for placement in your Title IX file to ensure proper submission in the future.
	ŀ	A very minor error was found on Form T-2. The corrected copy is attached for placement in
		the Title IX File.
C.		The following forms were omitted and must be submitted by school representatives.
<u> </u>		
	区	Other Recommendation and Comments:
D.		
		Good report.

2001-2002 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 2</u>

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	181	1	12	6.6%
	Row 2	j.v.:	4	59	1	17	28.8%
	Row 3	frosh:	. 1	22	0	0	0
		total:	16	262	0	29	11.1%
BOYS	Row 5	varsity:	10	129	0	0	0
	Row 6	j.v.:	5	61	. 0	0	0
	Row 7	frosh:	2	22	0	0	0
	Row 8	total:	17	231	0	0	. 0

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: William G. Are Date: 4-70-02



HOLMES HIGH SCHOOL

2500 Madison Avenue • Covington, Kentucky 41014-1698 Telephone (859) 655-9545

www.holmeshighschool.org

April 11,2002

William Grein Principal, Senior High School Ext. No. 6209 FAX (859) 581-7259

Mark Raleigh Principal, Academic/ Vocational Division Ext. No. 6509 FAX (859) 581-7124

Jack J. Johnson Assistant Principal, Advanced Programs Ext. No. 6206 FAX (859) 581-7259

Michael Ford Assistant Principal Ext. No. 6355 FAX (859) 581-7386

Ron Madrick, Sr. Coordinator of Athletics and Student Activities Ext. No. 6361 FAX (859) 581-7497 Dear Commissioner Stout,

Enclosed please find the Title IX Gender Equity Report for Holmes High School. We have also included the information requested regarding the selection of cheerleaders and prime time basketball evenings.

Cheerleading: We are providing you with a copy of our letter to the parents of all students interested in try-out for the 2002 – 2003 school year. There will be one varsity squad which will participate in all varsity football, varsity boys basketball and varsity girls basketball home games.

Prime Time Basketball scheduling: Attached is a copy of the 2002 – 2003 varsity girls and varsity boys basketball schedules. Our boys varsity team is scheduled to play 12 games (including tournaments) on prime time days. Our girls varsity team is scheduled to play 8 Games (including tournaments) on prime time days.

If your have any questions/concerns or need more detailed information. Please feel free to contact our office at (859) 655-9545 ext. 6360.

Sincerely

Ron Madrick



HOLMES HIGH SCHOOL

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Ron Madrick, Sr. Coordinator of Athletics and Student Activities Ext. No. 6361 FAX (859) 581-7497

Dear Parents:

We would like to introduce ourselves to you. We both have been coaching at Holmes High School for a number of years. Cheerleading has grown and developed into a sport of its own. More and more physical ability, skill and competition have become prevalent. In order to master this, a combination squad needs to be instituted. This year we will have one squad on the varsity level. The squad will cheer all football games and both girls' and boys' home basketball games. We have included in this packet a list of KHSAA requirements, a list of responsibilities, dates, and expenses necessary to achieve our goal. Your child has expressed an interest in becoming a "Cheerleader" athlete. We would like for you and your child to look this packet over before your child commits to trying –out. Requirements are listed and must be adhered to.

This year your child will become involved in a conditioning and weightlifting program, attend gymnastic classes, and be involved in fundraising. There are some expenses; however, fundraising may offset most of these. We do not want cheerleading to be burdensome for anyone. Conditioning will begin early this summer and gymnastics will begin in late July or early August.

If you have any questions concerning our Cheerleading program, please feel free to call us. We will be glad to speak with you and clarify any area of question. We look forward to working together with you and your child to raise Holmes High School's Cheerleading program to the next level. Please sign the attached Parent Permission from to allow your child to participate.

Sincerely Yours, Linda Lullwai

Tonya Lovensheimer

Linda Sullivan

Holmes High School Cheerleading Coaches

Holmes High School Lady Bulldogs Basketball Schedule 2002 – 2003

*	Sat. Dec. 7	Oldham Co. Shoot out	6,7:30	Away
	Tues. Dec. 10	Scott Co.	6, 7:30	Home
*	Sat. Dec. 14	Hacks/Channel 12 Catholic Social Services		Home
	Tues. Dec. 17	Oldham Co.	6,7:30	Away
*	Fri. Dec 20 - 23	Lexington Catholic Prime Classic Away		Away
	Thurs. Dec. 26- 28	Pickett Co. Tennessee Tourn.		Away
*	- Sat. Jan 4	Franklin Co.	6,7:30	Away
*	Fri. Jan. 10	Holy Cross	6,7:30	Home
	Tues. Jan. 14	Conner	6,7:30	Away
k	← Fri. Jan. 17	Newport	6,7:30	Home
k	€ Sat. Jan 18	Bryan Station	6,7:30	Away
	Tues. Jan. 21	Dixie	6,7:30	Away
	Tues. Jan. 28	Ryle	6,7:30	Home
*	← Fri. Jan 31	Highlands	6,7:30	Away
	Tues. Feb 3	Notre Dame	6,7:30	Home
	Thurs. Feb 6	Campbell Co.	6,7:30	Away
	Mon. Feb 10	Brossart	6,7:30	Home
	Thurs. Feb 13	Scott	6,7:30	Home
	Mon. Feb 17	NCC	6,7:30	Away
	Thurs. Feb. 20	Boone	6,7:30	Home
	Mon. Feb. 23	Simon Kenton	6,7:30	Home
	Thurs. Feb. 26	St. Henry	6, 7:30	Away

2002-03 Holmes High School

Boys Basketball Schedule

₩ Sat.	Dec. 7	Lexington Lafayette	6, 7:30	Away
	Dec. 11	Ryle	6, 7:30	Away
∦Th 9		Oldham County		
**	c. 13, 14	Coaches vs. Cancer Classic	TBA	Away
₩Fri.	Dec. 20	Lexington Dunbar	6, 7:30	Home
₩ Sat.	Dec. 21	Catholic Social Serv. Classic	TBA	Covcath
Th - N		Fifth-Third Classic	TBA	Lexcath
	26 - 30			
₩Fri.	Jan. 3	Cincinnati Withrow	6, 7:30	Away
•••	Jan. 6	Lloyd	6, 7:30	Away
米Fri.	Jan. 10	Holy Cross	8:00	Home
	Jan. 13	Conner	6, 7:30	Home
	Jan. 16	Newport	6, 7:30	Away
-¥-Sat.	Jan. 18	ST Roach Classic	TBA	Lex Dunbar
· A · · · · ·		vs. Lexington Henry Clay		
Thu.	Jan. 23	Highlands	6, 7:30	Home
Mon.	Jan. 27	Dixie	6, 7:30	Home
Tue.	Feb. 4	Covington catholic	6, 7:30	Away
жFri.	Feb. 7	Campbell County	6, 7:30	Home
* Sat.	Feb. 8	Mason County	6, 7:30	Away
米 Fri.	Feb. 14	Scott	6, 7:30	Away
Tue.	Feb. 18	Newport catholic	6, 7:30	Home
米Fri.	Feb. 21	Boone County	6, 7:30	Away
Tue.	Feb. 25	Simon Kenton	6, 7:30	Away
₩ Fri.	Feb. 28	St. Henry	6, 7:30	Home



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

			.
he Holmes	High S	chool, <u>Covington</u>	, Kentucky
(Minuso of	f High School)	(0	City)
100 - 4- the Wantwaler	Wigh School Athletic Associati	on that the following	is an accurate and true representation of
the facts surrounding con	npliance with Title 20, U.S.C.	Titles 1681-1688, et.	Seq. (also known as Title IX)
tify the following pro	visions in accordance with	records at the scl	hool contained in the permanent
IX file, and to the be	est of my knowledge have o	ompleted the folk	owing tasks. (All boxes must be
33\	4		
Established a gende	r equity committee at the hig	th school. (list com	mittee personnel and provide
attachment if necess			
Name	Address	Phone	Title
Ron Madrick	2500 Madison Ave.	655-9545	Athletic Director
William Grein	2500 Madison Ave.	655-9545	Principal
Linda Sullivan	2500 Madison Ave.	655-9545	Attendance and Discipline
Debra Vance	220 West 6th Street	392-3180	Equity and Diversity
Lisa Sparrow	2500 Madison Ave.	655-9545	Freshman Counselor
Monique Wise	2500 Madison Ave.	655-9545	Teacher
Teena Courterier	2500 Madison Ave.	655-9545	Teacher
Linda Foxx	2500 Madison Ave.	655-9545	Teacher
Erica Hallman	2500 Madison Ave.	655-9545	Student
Rob Campbell	2500 Madison Ave.	655-9545	Student
October 8, 2001 January 23, 2002	mum of three meetings duri	ng the 2001-2002 s	chool year on the following dates:
October 8, 2001 January 23, 2002 April 17, 2002	mum of three meetings during the control of three meetings during person(s) as the Ti		
October 8, 2001 January 23, 2002 April 17, 2002 Designated the f	following person(s) as the Ti	tle IX coordinator	for the school/district:
October 8, 2001 January 23, 2002 April 17, 2002 Designated the f	following person(s) as the Ti	tle IX coordinator 220 West 6 th	for the school/district: Street 392-3180
October 8, 2001 January 23, 2002 April 17, 2002 Designated the f	following person(s) as the Ti	tle IX coordinator 220 West 6 th	for the school/district: Street 392-3180
October 8, 2001 January 23, 2002 April 17, 2002 Designated the finance Name	following person(s) as the Ti Equity/Diversity Title	tle IX coordinator 220 West 6 th Ad	for the school/district: Street 392-3180 Idress Phone
October 8, 2001 January 23, 2002 April 17, 2002 Designated the finance Name School personn	Following person(s) as the Ti Equity/Diversity Title sel are continuing to make person	tle IX coordinator 220 West 6 th Ad	for the school/district: Street 392-3180
October 8, 2001 January 23, 2002 April 17, 2002 Designated the finance Name	Following person(s) as the Ti Equity/Diversity Title sel are continuing to make person	tle IX coordinator 220 West 6 th Ad	for the school/district: Street 392-3180 Idress Phone
October 8, 2001 January 23, 2002 April 17, 2002 Designated the finance Name School personn reflected in the Correct	Following person(s) as the Ti Equity/Diversity Title Title are continuing to make person of the p	tle IX coordinator 220 West 6 th Ad eriodic reviews of t	for the school/district: Street 392-3180 Idress Phone the boys and girls athletics program
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October 8, 2001 January 23, 2002 April 17, 2002 Designated the finance Name School personnereflected in the Correct In addition to the relative to Title IX recother related material	Equity/Diversity Title Tel are continuing to make pertive Action Plan. The above information, the above including copies of the state.	tle IX coordinator 220 West 6 th Ad eriodic reviews of to every referenced schewer referenced schewer au	for the school/district: Street 392-3180 Idress Phone the boys and girls athletics program and maintains a complete permanent to adit, all corrective action plans, and
October 8, 2001 January 23, 2002 April 17, 2002 Designated the finance Name School personnereflected in the Correct In addition to the relative to Title IX recother related material	Equity/Diversity Title Tel are continuing to make pertive Action Plan. The above information, the above including copies of the seconds. The Date Continuing to make pertive Action Plan.	tle IX coordinator 220 West 6 th Ad eriodic reviews of to every referenced schewer referenced schewer au	for the school/district: Street 392-3180 Idress Phone the boys and girls athletics program tool maintains a complete permanent adit, all corrective action plans, and

100%

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One (Column 4) (Column 3) (Column 2) (Column 1) Percentage of Number of Percentage of Enrollment Program Total Interscholastic Total **Participation Participants** Enrollment (double and triple count) 53.1% 262 48.7% 483 **GIRLS** Row 1 46.9% 231 51.3% 508 Row 2 **BOYS**

100%

Instru	ctions:

Row 3

*Number of 8th grade students & below used in Column 4 calculations if applicable:

493

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

Totals

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

991

- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Wallam C	Date:	4-10-02
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2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	181	1	12	6.6%
	Row 2	j.V.:	4	59	1	17	28.8%
	Row 3	frosh:	1	22	0	0	0
		total:	16	262	0	29	11.1%
BOYS	Row 5	varsity:	10	129	0	0	0
	Row 6	j.v.:	5	61	. 0	0	0
	Row 7	frosh:	2	22	0	0	0
	Row 8	total:	17	231	0	0	0

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or	greater, compliance with test two
may be possible. If less than 25%, then compliance with test three should be analy	zed. CAUTION: 25% is not a
formal compliance standard.	
=100	
Principal's Signature: Wlam G. Are Date:	4-10-02

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS (Yes / No)	BOYS (Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO	NO
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO	NO
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO	NO
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)		

Principal's Signature:	William	a, Ara_Date:	4-10-02
Principal's Signature:	_ po bean		

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	262	231
Row 2	Number of Varsity Teams Offered	10	10
Row 3	Number of Participants on all Varsity Teams	181	129
Row 4	Percentage of Total Varsity Participants By Sex	69.1%	55.8%
Row 5	Number of Junior Varsity Teams Offered	5	5
Row 6	Number of Participants on all Junior Varsity Teams	59	61
Row 7	Percentage of Total Junior Varsity Participants By Sex	22.5%	26.4%
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	22	41
Row 10	Percentage of Total Freshman Participants By Sex	8.4%	17.8%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: William Q Lan Date: 4-10-02

KHSAA Forn T35 REV. 07/01

2001-2002

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

basketball E B E		equipment and supplies	ent and plies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment)	ches' salaries (to include plemental and extended mployment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if
ttry 1,346 3,120 2,600 520 260 17,648 10,504 8,841 2,912 2,496 520 260 17,648 2,093 2,121 728 676 208 208 2,868 ttry 1,346 836 416 416 104 104 2,669 ttry 1,346 836 364 364 104 104 1,557 867 4,982 364 364 104 1,557 2,771 2,695 832 260 260 2,865 2,771 2,695 832 206 208 2,343 884 832 312 312 20		89	卧	B	딸	B	Æ	a	M	æ	B	æ	Ħ
ttry 1,346 8,841 2,912 2,496 520 260 17,648 ttry 3,348 1,222 780 728 676 208 2,868 ttry 1,346 836 416 416 104 104 2,669 ttry 4,081 364 364 104 104 1,557 g 4,082 2,912 832 832 260 260 2,865 g 884 832 312 312 208 208 2,343 g 884 832 312 312 208 208 2,343	G basketball	10,644	10,504	3,120	2,600	520	260	17,648	17,648			200	200
nuntry 1,346 2,121 728 676 208 208 2,868 nuntry 1,346 836 416 416 104 104 2,669 ser 4,39 364 364 104 104 1,557 ser 2,771 2,695 832 832 260 260 2,865 ing 884 832 312 312 208 2,343 ing 884 832 312 312 208 2,83 2,343	B basketball	10,504	8,841	2,912	2,496	520	260	17,648	17,648			500	500
sall 3,348 1,222 780 728 208 2,868 s country 1,346 836 416 416 104 104 2,669 c country 1,346 836 416 416 104 104 2,669 c country 1,346 836 416 416 104 104 2,669 e r 439 364 364 104 104 1,557 e r 4,082 2,912 832 832 260 2,60 2,865 e r 2,771 2,695 832 832 206 260 2,865 n ming 884 832 312 312 208 208 2,343 a ming 884 832 312 312 208 208 2,343	G softball	2,093	2,121	728	929	208	208	2,868	2,868				
s country 1,346 836 416 416 104 104 2,669 country 1,346 836 416 416 104 104 2,669 country 867 439 364 364 104 104 1,557 er 867 439 364 364 104 104 1,557 er 4,082 2,912 832 832 260 260 2,865 er 2,771 2,695 832 832 206 260 2,865 nuing 884 832 312 208 208 2,343	B baseball	3,348	1,222	780	728	208	208	2,868	2,868	A PARTICULAR DE LA COLONIA DE			
country 1,346 836 416 416 104 104 2,669 country 867 439 364 364 104 104 1,557 er 867 439 364 364 104 104 1,557 er 4,082 2,912 832 832 260 260 2,865 er 2,771 2,695 832 832 206 260 2,865 nming 884 832 312 208 208 2,343	G cross country	1,346	836	416	416	104	104	2,669	2,669				
er 867 439 364 364 104 104 1,557 er 4,082 2,912 832 832 260 260 2,865 er 2,771 2,695 832 832 206 260 2,865 nming 884 832 312 208 208 2,343 nming 884 832 312 208 208 2,343	B cross country	1,346	836	416	416	104	104	2,669	2,669				
er 439 364 364 104 104 1,557 er 4,082 2,912 832 832 260 260 2,865 er 2,771 2,695 832 832 206 260 2,865 numing 884 832 312 208 208 2,343 numing 884 832 312 208 208 2,343	G golf	867	439	364	364	104	104	1,557	1,557				
4,082 2,912 832 832 260 260 2,865 ning 884 832 312 208 208 2,843 sing 884 832 312 312 208 208 2,343	B golf	867	439	364	364	104	101	1,557	1,557				
2,771 2,695 832 832 206 260 2,865 884 832 312 312 208 208 2,343 884 832 312 312 208 2,343	G soccer	4,082	2,912	832	832	260	260	2,865	2,865				
884 832 312 312 208 208 2,343 884 832 312 312 208 208 2,343	B soccer	2,771	2,695	832	832	206	260	2,865	2,865				
884 832 312 312 208 208 2,343	G swimming	884	832	312	312	208	208	2,343	2,343				
	B swimming	884	832	312	312	208	208	2,343	2,343				

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date: 4-10-6

KHSAA Form T36 REV. 07/01

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

							ingalogo	antorios		•	po po	3:)
Teams	equipmed	equipment and supplies	4	travel	aw	awards	coaches (to in supplem exteremplo)	coaches saidres (to include supplemental and extended employment)	faci	facilities improvements	publica sport-s	publications (if sport-specific)
	m	ješa	A	Ħ	2	五	M	E .	æ	因	æ	B
G track	2,288	2,288	520	520	104	104	2,868	2,868				
B track	2,184	2,184	520	520	104	104	2,868	2,868				
G tennis	582	582	104	104	52	52	1,294	1,294				
B tennis	582	582	104	104	52	52	1,294	1,294				
G volleyball	2,886	2,704	520	520	104	104	2,865	2,865				
B wrestling	1,658	1,658	624	624	104	104	2,669	2,669				Add to the state of the state o
G (list sport)												
B (football)	15,017	1,352	1,040	1,040	520	520	14,359	14,359			500	500
G (slow pitch)	2,093	2,121	728	929	208	208	2,868	2,868				
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date: 4-10-0

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS'	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			X
Publicity			x
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Weam O. Tron Date: 4-10-02

School Name: Holmes High School

School Year: 2001 - 2002

2001-2002 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

THEM HOD CORRECTION	SUGGESTED CHANGE TIME TABLE FOR CORRECTIVE ACTION
Equipment and supplies	Our committee is currently in the process of creating August 15, 2002 and implementing a uniform rotation plan.
Accommodation of Interests and Abilities	Student participation in committee meetings. Current involved students will graduate and two more will be elected to serve on the committee.
Scheduling of Games and Practice Times	Prime time play nights will be shared in an equitable January 1, 2003 manner. *See attached schedules*
Lobron of Amount and A	and for all areas identified previously as items for correction as well as all areas currently

An explanation (status report) is needed for all areas identified previously as items for correction as well identified as items for correction. This form shall be hyped.

Principal's Signature:



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Holmes High School

School Enrollment: 991 Date: April 8, 2002

Completed By: Tina Stevens

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

2. Under the Other Category please provide a listing of the sports as well as the number of

students who are interested in participating.

3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

56 Number of Surveys
56 Total Returned
Grades 9 thru 12 Surveyed
902 Total Students Surveyed

How Was The Survey Administered?

Home Room Teacher

Fall Sports (List Total Number of Participation Responses)

- 14 Cross Country (Girls)
- 22 Cross Country (Boys)30 Field Hockey (Girls)
- Football (Boys)
- 12 Golf (Girls)
- 20 Golf (Boys)
- 105 Soccer (Girls)
- Soccer (Boys)
- 47 Volleyball (Girls)
- 31 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 94 Basketball (Girls) 106 Basketball (Boys)
- 31 Gymnastics (Girls)
- 58 Indoor Track (Girls and Boys)36 Swimming & Diving (Girls)
- 16 Swimming & Diving (Boys)
- 39 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 113 Baseball (Boys)
- 51 Fast Pitch Softball (Girls)
- 68 Slow Pitch Softball (Girls)
- 34 Tennis (Girls)
- <u>26</u> Tennis (Boys)
- 33 Track (Girls)
- 68 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested in Participating
Lacrosse	11
Boxing	10
Rugby	12
Wiffleball	3
Dance Team	3
Kickball	3

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	<u>Number</u>
Basketball	17
Football	16
Soccer	15
Softball	11
Weight lifting	8
Volleyball	6

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Football	24
Basketball	29
Boxing	17
Rugby	14
Dodgeball	13
Ice Hockey	10

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
Basketball	17
Select Softball	21
Baseball	14
Football	18
Soccer	20
Cheerleading	7
-	11
Skateboarding	* *

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

	Respon	nse Number
1		
	85	I prefer other activities such as band, chorus, etc.
	$\frac{-}{234}$	I don't have time
	<u>54</u>	The practice schedules and game times are inconvenient
	<u>64</u>	The sport I like isn't offered
	<u>16</u>	It's too expensive
	<u>34</u>	I prefer to participate in club or intramural sports
	<u>162</u>	Working
	<u>65</u>	Other Have a child, medical reasons, not interested

Student Suggestions to encourage participation

Take out of town trips Offer School Credit Skate Park More Pep Rallies Benefits or Incentives for participating

Principal's Signature

Date